MSE Module Self Assessment Course

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Previewing Questionnaire
Evaluation of Self Assessment Quizzes   🖶 Print Blank

This questionnaire is used to review and collect feedback on the module self-assessments "as built" by lecturers before they are released for general use by students.

Procedure for reviewers:

1. Select your module self-assessment to take
2. Start the attempt
3. Do the work, answer to the questions as good as you can, max. 60 minutes
4. Finish the attempt
5. Review the evaluation and the feedback provided
6. Start a second attempt (to check if the 2nd attempt is identical to the first attempt)
7. Fill out this questionnaire!

Thank you!

0. General information

1 ＊ Enter the module code!

    [Choose...]

2 The duration of your attempt in minutes?

Do not use thousands separators.

    [   ]

3 How do you perceive your own competence level (on a scale from 1 = novice to 5 = expert)?

- ○ 1 (novice)
- ○ 2
- ○ 3
- ○ 4
- ○ 5 (expert)
- ● No answer

4 How strong do you agree with the score obtained in own attempt - is it adequate?

- ○ 1 Strongly disagree
- ○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

1. Content Quality

Validity of the information and alignment with learning objectives.

5   The content is relevant and pertinent, compared to prerequisites stated in the module description!

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

6   The quality of the question texts is high: clear wording, easily readable.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

7   The quality of the formulae or images used is high: readability, resolution, zoom-in where needed is provided.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

2. Activity Types

Learning activity, e.g. exercises, case studies, games, etc., matches the type and nature of the learning process.

8   The question types employed are suitable for the types of activity proposed in the self-assessment.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

3. Interactivity

Level of student engagement with the material.

9 There is a reasonable amount of variability in question types employed, the tasks are **not** stereotypically repetitive (and thus boring).

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

10 There is variability in the retakes that makes cheating difficult, e.g. by shuffling or using multiple sets of questions.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

11 The proposed activities include the use of common and appropriate tools to solve problems, such as Excel or R.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

4. Feedback

Built-in feedback component to gauge understanding of the material

12 The provision of feedback after completion of the self-assessment is sufficient, clear and helpful.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

5. Usability

Navigation and ease of use.

13 The structure of the question presentation is clear and navigation between the individual parts of the self-assessment is easy.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

6. Technical Requirements

Uses standard software programs which are accessible using common web browsers and operating systems.

14   The (technical) access to the test is easy, the quiz works trouble-free on both PC/laptop and tablet screens.

○ 1 Strongly disagree

○ 2 Disagree

○ 3 Neither agree nor disagree

○ 4 Agree

○ 5 Strongly agree

◉ No answer

15   Please write a short message (evaluation, comment, suggestion for the lecturers!

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You are logged in as Michael (Admin) Röthlin (Log out)

MSE-Self-Assessment

Data retention summary

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